



Completion Report

IND-REJ-EDU-P01, Northern India
Reporting Period: July 2017 to June 2018

Educating children in remote villages

Budget: \$9,000 fully funded.

Update:

Tehri Garwhal is situated in Northern India, high up in the Himalayas. It is an extremely remote area with poor infrastructure. School opportunities are limited. Most schools are far away and the poverty of the local families means that many children do not receive an education. Our partners have established a school for a growing number of children who would otherwise not receive education.

During the school year the number of students grew from 35 to 56. There are now 6 teachers employed and 2 non-teaching staff to assist them as well as keeping the school neat and clean. A new curriculum was introduced for the students. Much time has gone into meeting with village heads and parents to explain the importance of educating their children as most of them are uneducated and illiterate. In fact, every month, the staff met with the parents to inform them about their children's learning, answer any questions they may have and dispel cultural superstitions about education. The teachers have introduced an English medium syllabus and teaching basic computer skills to the students.



When the principal met with a mother (pictured above, right) picking up her 2 daughters, she remarked "that this is the best school in the area compare the other schools or government schools, our girls are now more disciplined in the house and try to speak English with us. They can read and write and are now obeying us whereas before, they just ignored us or didn't listen. We are very happy to send our children here. The teachers are talking with us very respectfully and their behaviour is very good."

This school meets a very real need in the community. The children here are young and cannot travel the distance to the next closest school. If they don't start school at the right time, they never attend. By growing a school in their midst, the children can start school at the right age, and have the potential to break the cycle of poverty. Thank you for your part in helping to transform this region by investing in the future of these children.

