

## Educate and Empower



Indore, India



Education

Year 1 Budget \$22,000

Project Timeline

FULLY FUNDED

DEC 21

NOV 24

### Overview

This three-year project funds an established government-accredited primary school in a snake charmers' community of some 400 families. Before this project started, children in this community did not attend school but rather begged, stole and picked rags with their parents in order to feed themselves. The school has grown to accommodate a large number of students and teachers, initially with the construction of a slab and permanent tent for schooling and vocational training. Women are provided with tailoring skills and self-help group (SHG) membership, while both men and women will receive income generation skills training. Medical care and counselling will also be available for 250 women and children and 100 men.

### Impact for December 2021 - May 2022

**250**



#### English medium education for 250 children

resumed on-site with much anticipation and enthusiasm, following the disruptions of lockdowns. The new school building, completed in December, was commissioned with great celebration and has resulted in improved attendance and more enrolments - up to 265 children.

#### Vocational training for first group of 15 women

has commenced. 6 new sewing machines were purchased for the training. 23 women have joined SHGs and begun monthly savings plans to help them start their own tailoring businesses or other income generating activities.

**15**



#### Building capacity for youth and men

Men and youth support the program through participating where relevant and assisting with implementing activities and organisation. Other skills training is planned to enable them to start up small-scale businesses for self reliance.

#### Health clinics, medicines and education

Two medical camps were conducted, including free health check-ups, medicines and hygiene education for the 265 children, 95 women and 35 men. 3 specialist doctors, 12 nurses (6 BSc, 6 general) provided health care that otherwise would be too expensive for those living in slums.



- Special document and registration camps were held for those who had no official identification or registration, enabling them to access government schemes and services.



### Anjali's story

Anjali has been attending school since 2017 and has just finished 7th grade. Being the eldest girl in her family, her parents initially wanted her to learn home duties and help earn a daily wage but they were encouraged to enrol her in school instead. At first, Anjali had little interest in school and her grades were poor. Then staff invested extra time to help her get up to speed and her enthusiasm for learning increased. This year she passed 7th grade with a score of 64% and is set to continue into 8th grade. Schooling has given her the chance to dream big and become a police officer one day!



Thank you for making a difference