

Enhancing Learning in Laos



Phongsaly, Laos



Education

Budget Year 1 \$28,200

Project Timeline

FULLY FUNDED

JUL 22

JUN 24

Overview

This project provides children, youth and adults access to inclusive quality education as they engage in formal and non-formal learning to gain knowledge and skills that are useful in their lives. There is a focus on improvement in quality of life for these poor, remote communities by engaging them and local government partners in addressing obstacles to and opportunities for development. In particular, it aims to improve the quality of education through training teachers and closely following up with the teachers and students in the village schools where our partners work.

Impact for January - July 2023

38

Trained 11 district staff and 38 teachers



as well as ongoing, hands-on training of 4 project staff who train teachers, develop materials, visit schools to model activities and provide monitoring and evaluation. They work closely with 4 district staff to plan and implement the teacher training. Training for 38 teachers focussed on familiarisation with curriculum, lesson planning, student assessment, and methods for Lao language learning.

655 students (111 preschool aged) educated

and benefitting from creative new activities and methods teachers have introduced. One student cluster evaluated had pass rates of 58% (Lao language) and 73% (maths). Five students in need received coats and shoes for the cold season. All students received basic supplies.

655



A variety of games, activities and materials

Follow-up post-training reveals that 80% of teachers are implementing learning activities. Many have made flash-cards and room decorations and are making more regular use of games, songs and story-telling to engage students.

Monitoring visits to increase accountability

take place monthly. Project staff, partnering with district staff, provide input, demonstrate new activities, ensure implementation and monitor the use and care of classroom resources. Staff and teachers are encouraged to continually evaluate what is useful and to adapt ideas to their context.



- District staff are encouraging schools to appoint “directing teachers” responsible for understanding reading or maths for a given grade and serving as point people or mentors for teachers at nearby schools - an effective way of extending the reach of the program.



A new start for Yao

Like many young people in his remote and neglected village, Yao turned to drugs to ease the pain of feeling hopeless and aimless. He became increasingly violent and his family were at a loss what to do as he continued his downward spiral. At the encouragement of project staff, Yao finally agreed to attend a government detox program and now lives in a room rented by the project, where he remains drug free and is learning life-skills, including construction and literacy. “I’m thankful for a new start, for people who love and care for me and don’t look down at me. I want to learn to drive and find work driving for a company”, says Yao with renewed hope.



**Thank you
for making
a difference**