Progress Report



School in the Clouds

Tehri Garwhal, India

Year 1 Budget \$14,200



Project Timeline

FULLY FUNDED

DEC 21

NOV 24

Overview

Tehri Garwhal is situated in Northern India, high up in the Himalayas. It is an extremely remote area, with poor infrastructure. School opportunities are limited. The local families are very poor which usually means that children do not receive an education. The closest government school is so far away, the youngest children cannot travel the distance by themselves. Our partners have established a school for a growing number of children who would otherwise not receive an education. The school started in 2014 with 4 students and currently has more than 60 students from pre-nursery to fifth class. Starting school at the right age and progressing through the years can potentially break the cycle of poverty for so many families.

Impact for June - December 2022

73

children attend English medium education

35 male and 38 female students are actively participating in school life. Several special cultural and festival days were celebrated. These create important learning and bonding opportunities for the entire school community.

Family counselling and parent involvement

Each year parents take part in the Independence Day festivities along with the students, and regularly attend sports days and academic committee meetings. Regular parent meetings are held and they have been encouraged to pay school fees on time which helps with smooth running.



8

Regular staff trainings held

Trainings occurred on a monthly basis and focussed particularly on managing difficult behaviours and identifying children with special needs and learning disabilities. Staff meetings are also held monthly - an opportunity to discuss matters with school management.

New school building completed

The new school is a much improved learning space. The next challenge is to construct a retaining wall so monsoonal rains don't run from the road above into the school building. Parents will contribute to the construction of the retaining wall through labour and raw materials.



 Extra curricular activities are held on Saturdays - action songs, crafts, stories and sports. Competitions are run for the students to learn and build their skills and talents.



Vaishnavi's Story

When Vaishnavi, 6, first enrolled in school, she had problems with her leg and difficulty walking straight. She couldn't speak clearly and did not interact or play with other children. Her parents were very concerned about her. Her new teacher invested time in Vaishnavi and gave her the moral support she needed. Vaishnavi has improved greatly in the last 8 months, focussing better on her studies and retaining what she learns, and she is much more relaxed around other children. A therapist has been engaged to help treat her feet. Her parents are now hopeful that she will have a better life.

