### **Progress Report**



#### School in the Clouds



Year 1 Budget \$14,200



**Project Timeline** 

\$4,200 TO GO

**DEC 21** 

NOV 24

IND-REJ-SCL-P02

#### Overview

Tehri Garwhal is situated in Northern India, high up in the Himalayas. It is an extremely remote area, with poor infrastructure. School opportunities are limited. The local families are very poor which usually means that children do not receive an education. The closest government school is so far away, the youngest children cannot travel the distance by themselves. Our partners have established a school for a growing number of children who would otherwise not receive an education. The school started in 2014 with 4 students and currently has more than 60 students from pre-nursery to fifth class. Starting school at the right age and progressing through the years can potentially break the cycle of poverty for so many families.

#### Impact for December 2021 - May 2022



## village children are attending English medium education

34 male and 37 female students have returned to school after two years of interrupted or remote learning. The school has added Grade 6 and introduced a new syllabus to the curriculum.

#### Family counselling and parent meetings

continued on a monthly basis. A core educational committee was established and families were invited to celebrate World Disability Day, Christmas and Mothers Day with their students at school.



# 10

#### staff and school Principal attended trainings

on disability inclusion and tobacco control. Teachers prepared students for their final exams and organised competitions and outdoor activities as part of the curriculum.

#### A new school building is being constructed

on donated land because the currently rented classrooms have become unsafe and unstable. The title was transferred to the locally registered school and they hope to have the building ready before the monsoonal rains begin. The community is paying for half of the retaining wall and is providing in-kind labour and some of the raw materials.





#### John Emmanuel's Story

I missed almost two years of schooling because I couldn't access any online learning during the pandemic. I transferred to this school midsemester and only had a month to prepare for final exams. I had no school books and everything was new to me. I borrowed other people's books and studied hard. The teachers also worked hard to support me and motivate me. I performed well and now I am one of the top students in my class. I am participating in all the activities at school and I am making new friends. When I grow up I want to become a teacher and help other students like myself.

