

Pop-up schools teacher training



Harare, Zimbabwe



Education

Year 3 budget - \$40,000

Project Timeline

\$10,000 TO GO

APRIL 19

FEB 22

Overview

Our partners provide a full academic program for vulnerable and out-of-school children from poor communities in Harare. They also provide a high level of psycho-social support to students and their families. They train members of the local community who are unqualified teachers to become mentors thus raising leadership capacity and empowering a community to start educating children without a costly school building. The goal is to develop the mentor training program and develop a teaching/learning resource kit covering 10 levels/grades in all curriculum areas. A digital learning platform is also planned.

Impact for Mar 22 - Sep 22

4

Supporting 4 staff in the development team



While Entrust has continued to fund a core group of 4 staff, the development team as a whole has had to be scaled back due to difficulty sourcing other funds. A team of volunteers based in the UK is assisting with the large volume of editing required for language and literacy resources.

Mentor training course outline was reviewed

and is now complete. A clear structure for delivering face-to-face learning has been established and is being used effectively. The structure is also effective for a blended training model of part face-to-face and part on-line delivery.



90

90 students engaged in quality education

and receiving psycho-social and nutritional support. The tough decision has been taken to close the school at the end of 2022 to invest more time in developing a blended (digital/on-site) training model for a potentially wider reach.



A complete set of Grade 1 resources

is expected to be ready by late 2022, including both mentor training and classroom materials. Subject tracks are at the following stages of completion: Maths (67%), Character (90%), Productivity (67%) and English Literacy and Language (50%).



- Four face-to-face training sessions were run in child protection, introductory principles, teaching children to read with understanding and teaching coding.
- The full 'blended training' Child Protection Course Part 1 has now been developed and pilot tested (10 x 1.5 hr sessions), with extremely positive and constructive feedback from participants.



Mary's Story

I'm a student in teacher training at Morgan Zintec College. Previously I was a mentor with the pop-up schools program and after attaining my O-levels, I was awarded a scholarship for further study. One assignment was to present a lesson to our peers using the new skills we have acquired. I planned a mathematics lesson on matching shapes, using different methods - fun activities, games and songs - and a variety of visual aids. I was overwhelmed by the positive reviews I received from my peers and lecturers, and it's all thanks to the solid foundation of training I received as a mentor. I am so grateful for everything I learned there.

100%
GETS THERE

Thank you
for making
a difference