

Building Resilient Families



Mondulkiri, Cambodia



Education



Tax deductible

Total Budget

Project Timeline

\$90,000

3 YEARS



POPULATION

16.5 million

POVERTY

17.7% of the population below poverty line

HEALTH

Life expectancy at birth: 70 years

EDUCATION

Mean years of school (adults) 5 years

HUMAN DEVELOPMENT INDEX*

Ranking out of 189 nations Cambodia 144 (Aust 8)

*2020 Human Development Report



Overview

Mondulkiri province is situated in the north-eastern highlands of Cambodia and is home to a large population of indigenous groups, primarily the Bunong people, who are among the most impoverished in the nation. Our partner works to empower the poorest of the poor to become agents of change within their communities. This project aims to enhance the quality of primary education, strengthen community involvement and improve the learning environment for Bunong ethnic children living along the wildlife conservation area in Mondulkiri. This includes provision of upgraded facilities, learning materials as well as engagement with community and women's groups to promote safety and well-being of children. The budget for Year 3 is \$30,000.

Why support this:

Results from the pilot stages of the project showed a marked increase in enrolments and significant improvement in retention rates and academic performance. Our partner takes a holistic approach, working at the community level to not only strengthen infrastructure and learning environment but also to build relational investment by empowering and activating community groups. This way the broader community takes an interest in the educational welfare of children to see entrenched drop-out rates decline and positive social changes sustained for the long-term.

Objectives Include:



Upgraded early learning facilities in 3 schools



Early childhood stimulation & positive parenting



Development of curriculum & training guides



Improved capacity for community-led education support

Expected life Change

- Significant increase in children's school attendance/productivity due to improved school facilities and adequate learning materials.
- Parents confident in fostering a stimulating and healthy learning environment where children can flourish and develop.
- Community groups empowered and equipped to support schools and lead in safeguarding activities that create a safe community.