Progress Report

Pre-schools for a Better Future



Dakha, Bangladesh

Education

Project Timeline

MAR 23

Overview

Year 1 Budget \$44,000

The Bihari ethnic minority community live mostly near or in extremely crowded refugee camps. They are a forgotten and despised group of people. This project consolidates two pre-primary schools within the largest of the camps - home to some 40,000 people with only one school. A weekly club for at-risk teenage girls will be established and life skill training for adults will continue. The long term aim is to develop future prospects for individuals and aid their integration into the wider Bengali community.

Impact for March - August 2023

Weekly meeting for 25 at-risk teenage girls

FULLY FUNDED

A Girls Club has been established and a room equipped to run weekly meetings. 15 girls between 13 and 17 are being empowered to break the cycle of poverty by continuing their education, learning life and social skills and making good choices regarding marriage.

Develop games, activities and materials



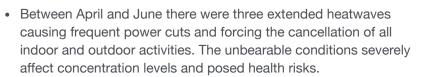
Age-appropriate books and educational toys and games were purchased. A workshop for teachers and the supervisor was held to train them in incorporating these materials into lessons and class activities.

60 children enrolled in the 2 schools

30 girls and 30 boys aged 3 and 4 years old have been enrolled in free pre-school education. This will help get them up to speed so they can learn Bangla and enter government schools.

Social awareness seminars for parents

Staff have been trained to run social awareness seminars every three months for parents and guardians. They also provide support in difficult life situations and in caring for their families.



 The supervisor and one teacher will attend training to become qualified facilitators under the International Child Development Programme. This will allow them to run Caregiver Seminars (a nineweek course) with the parents/grandparents of pre-school students.



Faizan's Story

Faizan, 5, is a bright and clever pre-schooler but his family face significant problems. Like many men in the camp, his father is battling drug addiction, in and out of rehab, and has not worked for many years. He is in rehab again, hoping to get free to provide for his family. His mother, who works as a cleaner, is the sole provider and can barely pay the rent of the one-room home. They have faced eviction several times. Faizan is learning his Bengali and English ABCs, some numeracy, as well as poems, stories and action-songs. Without this support, his education chances would be over before they even started.





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