# **Project Outline**



# **Developing Village Health Leaders**

IND-HCH-DVH-P01



Uttarakhand, Northern India





**Total Budget: \$135,000** 



Year 1: \$46,000

3 YEARS





#### **POPULATION**

1.38 billion

# **POVERTY**

21.9% of the population below poverty line

#### **HEALTH**

Life expectancy at birth: 69.7 years

### **EDUCATION**

Mean years of school (adults) 6.5 years

# HUMAN DEVELOPMENT INDEX

Ranking out of 189 nations India 131 (Aust 8)

\*2020 Human Development Report



### Overview

Our implementing partners have been training 30 to 40 community leaders each year since 2011. These lay-leaders live amongst the poor in remote villages and provide basic healthcare within their communities once trained. This project will train 60 people to support those with disability in these disadvantaged, remote populations. A training curriculum has been developed specific to the needs of disability care, educating lay-leaders with knowledge, skills and attitudes to serve those with disability in their local villages and schools with rehab services, empowerment activities, heath promotion and basic health care.

## Why support this:

Our partners have been helping poor and marginalised people for many decades. Their sole aim is to serve communities by providing affordable and high quality healthcare to people regardless of race, caste, creed or religion. This Community Based Inclusive Development training program is a relevant and feasible initiative to bridge the gap between community needs and the numbers of professionals available to serve them.

### **Objectives Include:**



Deliver a world class curriculum and program



Government accreditation for disability volunteers



Field placements for practical exposure



Able to learn new topics and seek advice

### **Expected life Change**

- Learners from within the local communities are well equipped to respond to the needs of those with disabilities and their families
- Students are certified by the Rehabilitation Council of India (RCI) to practice in their communities resulting in sustainable employment for graduating workers
- Candidates become part of a community of practice that supports them as they graduate and move to working independently