

Health & Hygiene in Schools



Bulilima area, Zimbabwe



Water

Budget - \$58,100

Project Timeline

\$24,694 TO GO

JUL 23

JUN 24

Overview

This project will address the risk of poor sanitation and water-borne diseases through the construction of 20 disabled and child-friendly pit latrines in 10 rural primary schools in poor communities. Participatory Health and Hygiene Education (PHHE) will be held in each school and will include training in soap-making using low-cost materials. The programs involve a hands-on, participatory style of teaching through drama, song and dance. School health clubs comprising students and supervising teachers will also be formed to keep up active interest and participation in healthy sanitation habits for the long-term. The project will deliver the installation of eight 5000 litre rainwater collecting and storage tanks in four of the schools.

Impact for July - December 23



20 child-friendly pit latrines in 10 schools

were completed, giving 1,068 children the confidence to use the facilities. The work was coordinated with local authorities and carried out with community support – members contributing labour, bricks and sand.

Participatory Health & Hygiene Education (PHHE)

training will run in the second half of the project year, now that the latrines and tanks are in place. Training includes songs, drama and dance alongside written work books.



10 School Health Clubs in 10 schools

Setting up of functional health clubs will begin in the second phase of the project, along with soap-making training sessions. The knowledge gained filters through to family and peers, helping to reduce sickness and lost time in education and productive work.

Rainwater harvesting tanks

Two 5000 litre water tanks (8 in total) were also constructed in each of four schools: Hingwe, Malopa, Gotshombo and Ntunungwe.



- Official sign-off on construction was put on hold until newly elected councillors could be sworn in. Despite this causing delays to the project, the latrines and tanks were completed on time with the community pitching in longer hours and additional work days. What a team effort!



Elliot's story

“As chairperson of the School Development Committee, I was excited to hear that our school was selected for the schools development program, as we had been trying hard to fund-raise for new latrines. What I loved about the plan was that its success not only rested on the school but also the parents who had a part to play in gathering up the materials needed to build the toilets. An added highlight was the soap-making training offered, giving us skills that will be useful in and outside the school. The community participated in the project in a manner that I had never seen before, and it made me proud.”



Thank you for making a difference