

Health & Hygiene in Schools



Bulilima area, Zimbabwe



Water



Tax deductible

Total Budget



\$58,100

Project Timeline



1 YEAR - START 1/7/23



POPULATION

15.5 million

POVERTY

38.3% of the population below poverty line

HEALTH

Life expectancy at birth: 59.3 years

EDUCATION

Mean years of school (adults) 8.7 years

HUMAN DEVELOPMENT INDEX*

Ranking out of 191 nations Zimbabwe 146 (Aust 5)

*2021-22 Human Development Report



Overview

This project will address the risk of poor sanitation and water-borne diseases through the construction of 20 disabled and child-friendly pit latrines in 10 rural primary schools in poor communities. Participatory Health and Hygiene Education (PHHE) will be held in each school and will include training in soap-making using low-cost materials. The programs involve a hands-on, participatory style of teaching through drama, song and dance. School health clubs comprising students and supervising teachers will also be formed to keep up active interest and participation in healthy sanitation habits for the long-term. The project will deliver the installation of eight 5000 litre rainwater collecting and storage tanks in four of the schools.

Why support this:

Our partner has a strong track record and takes a multifaceted approach to health and hygiene. It focusses on young people and teachers within schools, with the expectation that positive effects will filter out to the wider community. A strength is the emphasis on instilling a sense of ownership, partnership and empowerment through community engagement. The community provides building materials including bricks and sand and helps ensure the long-term maintenance of infrastructure. The project employs locals trained in brick-laying and building, helping to support the local economies.

Objectives include:



20 child-friendly pit latrines in 10 schools



PHHE training in 20 schools for 3800 students



10 School Health Clubs and soap-making lessons



Eight rainwater harvesting tanks

Expected life change

- Reduced illness, increased school attendance and a greater capacity to learn
- Younger children will be confident to use facilities
- Families will benefit as knowledge is transferred from school to the home and broader community