

Supporting Teachers in Conflict Zones



Myanmar



Education

Total budget: \$60,000

Project Timeline

YEAR 1 - \$26,900

SEPT 23

AUG 25

Overview

This project aims to assist 38 teachers and provide educational supplies to two schools housing 437 students, predominantly consisting of internally displaced people and refugee families from camps along the Thai/Burma border. These vulnerable families reside on the border despite ongoing civil unrest and infrastructure destruction stemming from the military coup that began on February 1st, 2021. These communities face many challenges, living with scarce resources and perpetual threats. By providing a liveable wage through this project, teachers are willing to stay and deliver hope via education, a key to breaking the poverty cycle.

Impact for Sept 2023 - February 2024

2

Two schools are being supported

In KLS and HTL near the Thai border, ongoing military raids and displacement continue to create severe stress. Thankfully, the schools have not been directly targeted. Some support has been provided to buy necessary educational materials.



34 teachers were supported with funds

Amidst the turmoil of a three-year military coup, sustaining schooling despite regional volatility is crucial. Providing wage support for teachers results in teacher retention, thereby providing educational stability and improving the quality of education for students in these vulnerable communities.

34



Student enrolments

437



KLS shared that the start of the school year has been successful, and that they have not experienced conflict in their village this period. HTL conducts classes in various locations such as under trees or near the monastery for student safety due to its proximity to the military base. The community is ready to flee if the Burmese military moves closer, and they have prepared supplies and escape routes if this eventuates.

- This region is deeply impoverished, and almost completely lacking in critical infrastructure. Large sections of the population are in a state of continual displacement. These schools and their incredibly dedicated teachers are providing hope for the next generation.



A Principal's Story

“We teachers strive for the education of young learners, we work in understanding and passion. Our students are not only from HTL. Some students are from neighbouring villages. Because of the warfare, we try our best to provide an alternative learning environment for our students instead of stopping classes. We all try to persevere for the sake of students to receive education and be literate with the hope that one day, they will become important leaders to their communities. Therefore, we are gratified for the financial support we received from our dear partners. Your love and support push us to continue what we love to do”.



Thank you for making a difference